

FOURTH GRADE EXPERIENCE TOUR POST-FIELD TRIP ACTIVITIES

Fourth Grade

Objective 1.03 Use, modification, and adaptation to physical environment, past and present

Make a list of the resources Moravians in Salem used in order to provide for their needs.

On the **worksheet "Moravian Pottery"**, label the items made by the Moravian potters in Wachovia.

Objective 2.02 Immigration to North Carolina

Pretend to be a Moravian immigrant leaving your home in Germany to immigrate to America. Write a letter to a friend in America asking questions about the experience before you. What will your new home be like?

Objective 2.03 Similarities and differences among people of North Carolina, past and present

What were some differences between the Moravians in Salem and other settlers in North Carolina 200 years ago?

Objective 3.01 Political, economic, and social changes in ways of living

How was the church town of Salem governed?

How did people in Salem make a living?

What was the family structure in Salem?

Discuss these questions and compare these areas with our ways of living today.

Do research on one of the following trades and occupations practiced in 18th and 19th century Salem. Present your findings to your class.

carpenter	doctor
blacksmith	tavernkeeper
silversmith	printer
merchant	pewterer
turner	potter
oiner	brickmaker
blue dyer	baker
tailor	shoemaker
weaver	tanner
tinsmith	cooper
gunsmith	

Objective 3.04 Movement of people, ideas, and goods, past and present

Draw the route of the Great Wagon Road.

Pretend to be a Moravian traveling from Pennsylvania to North Carolina in the 18th century. Write a diary entry describing one day and one night on your trip. Then break into small groups to read the travel excerpts provided and compare them to what you wrote.

Objective 4.02 Impact of religious groups

Now that you have been to Old Salem, what are some ways you see that the Moravians have made an impact on life in North Carolina?

Objective 5.01/5.02 Cultural traditions/art, music, crafts

What do pottery, fraktur, and Moravian music tell you about the people who lived in Salem long ago?

Objective 6.01 Unlimited wants/limited resources

Did Moravian children have as many clothes as you do? Why not? What limited the number of outfits each child had?

General Review Activities

Write a thank-you note to your tour guide at Old Salem. Tell him/her what you liked the best on the field trip. (Addresses for notes: Old Salem Museum and Gardens, 600 South Main Street, Winston-Salem, NC 27101, Attn: Single Brothers Workshop. E-mail address: marmitage@oldsalem.org)

Draw a picture (or contribute a photo if you took your camera with you on the trip!) illustrating a personal memory of your visit to Old Salem. Put all the pictures/photos together to create a class collage titled "Our Trip to Old Salem."