

FOURTH GRADE EXPERIENCE TOUR PRE-FIELD TRIP ACTIVITIES

Fourth Grade

Objective 1.03 Use, modification, and adaptation to physical environment, past and present

What natural resources of the physical environment are necessary for human life? How do you think these needs influenced the Moravians in their choice of a place to settle?

One of the most important resources of the physical environment for Moravian settlers was clay. Find out what clay is, where it is found, and what it is used for. What do you think the Moravians did with clay?

Objective 2.02 Immigration to North Carolina

Moravian settlers came to North Carolina from several different places in Europe, such as Germany, Switzerland, Denmark, and England. Locate these places on a map and discuss what the journey from Europe to America would have been like.

Objective 2.03 Similarities and differences among people of North Carolina, past and present

What are some differences among people who live in North Carolina today? (languages, religion, homes, occupations, etc.) When you go to Old Salem, listen for ways the Moravians in Salem were different from other people who settled in North Carolina in the 18th and 19th centuries.

Objective 3.01 Political, economic, and social changes in way of living

How are communities in North Carolina governed today? (Political)
How do people in North Carolina today make their livings? (Economic)
How are families structured in North Carolina today? (Social)

Discuss the above questions. Be prepared to look at how ways of living have changed since the early years of Salem while you are on your field trip.

Discuss whether or not the following goods are produced in North Carolina today. If not, where do we get these goods?

furniture
clothing
metal objects
pottery objects
baked goods
shoes
building materials for construction

Do you think the above goods were made in Salem 200 years ago? If so, how? Be on the lookout for answers to these questions while on your trip.

Objective 3.04 Movement of people, ideas, and goods, past and present

Trace the route of Interstate 81 on a road map. Discuss the highway and what things you might see along the road. Interstate 81 follows much of the route of the Great Wagon Road along which Moravians and other settlers traveled to North Carolina from Pennsylvania and other northern colonies/states. How do you think travel was different along the Great Wagon Road compared to Interstate 81?

Objective 4.02 Impact of religious groups

The Moravians are one of many different religious groups that have influenced life in North Carolina. Do some background research to find out who Moravians are and what they believe.

Objectives 5.01 and 5.02 Cultural traditions/art, music, crafts

Look at **pictures of Moravian pottery and frakturs** as a preview of what you will see on your field trip.

Objective 6.01 Unlimited wants/limited resources

Think about your clothes closet at home. How many different outfits does it contain? Does your closet have all the clothes you want? Why or why not?

When you visit Old Salem, see what you can learn about Moravian clothing. Do you think the children in Salem had all the clothes they wanted? Why or why not?