

FIFTH GRADE EXPERIENCE TOUR POST-FIELD TRIP ACTIVITIES

Objectives 1.07 and 3.03 Changes in movement of people, goods, and ideas

Draw the route of the Great Wagon Road on a blank map of the 13 original states of the U.S.

Pretend you are a Moravian traveling from Pennsylvania to North Carolina in the 18th century. Write a diary entry describing one day and one night on your trip. Then break into small groups to read the travel excerpts provided and compare them to what you wrote.

Objective 2.05 Role of public education in the United States

List characteristics of Moravian education that you learned about during your schoolroom experience (examples: who paid for schools, who attended, curriculum?, etc). Compare and contrast this list with the characteristics of U.S. public education that you compiled before your field trip.

Objectives 3.04 and 4.03 Religious/ethnic impact of settlement/contributions of diverse cultures

Now that you have been to Old Salem, what are some ways you see that the Moravians have made an impact on life in North Carolina?

What elements of German culture were evident in early Salem?

Objective 3.07 Art, music, and craft forms

What do pottery, frakturs, and Moravian music tell you about the people who lived in Salem long ago?

General Review Activities

Write a thank-you note to your tour guide at Old Salem. Tell him/her what you liked the best on the field trip. (Addresses for notes: Old Salem Museum and Gardens, 600 South Main Street, Winston-Salem, NC 27101, Attn: Single Brothers Workshop. E-mail address: marmitage@oldsalem.org)

Draw a picture (or contribute a photo if you took your camera with you on the trip!) illustrating a personal memory of your visit to Old Salem. Put all the pictures/photos together to create a class collage titled "Our Trip to Old Salem."