

EIGHTH GRADE EXPERIENCE TOUR POST-FIELD TRIP ACTIVITIES

Objective 1.01 Impact of geography on the settlement

From your tour, did the Moravians choose their location wisely based upon your initial analysis of required attributes? What attributes did Salem have or require that were not in your initial analysis? Make a list and have a class discussion.

Objectives 1.02, 1.07 Roles and contributions of diverse groups

During your tour at Old Salem, did you recognize the contributions of the Europeans (Moravians), African-Americans, and Native Americans? How was this illustrated during your experience? List some of these contributions. How was the Moravian culture changed by these interactions/contributions? Have a class discussion.

Objective 1.05 Factors leading to founding and settlement of American colonies - Economic

What did you learn about the Single Brothers' apprenticeships? How did the tradesmen influence the economic growth of Salem? Have a class discussion.

Objective 2.03 Role of NC in the Revolutionary War

What was Salem's position in the Revolutionary War? What impact did the war have on Salem? Share what you learned during your experience. Was their experience different than other citizens of North Carolina? Did Salem avoid confrontation/violence? Did Salem profit from the war?

Pretend you are a teenager in Salem during the Revolutionary War. Write a diary account of one day's experience during the War.

General Review Activities

Write a thank-you note to your tour guide at Old Salem. Tell him/her what you liked the best on the field trip. (Addresses for notes: Old Salem Museums and Gardens, 600 South Main Street, Winston-Salem, NC 27101 Attn: Single Brothers Workshop. E-Mail address: marmitage@oldsalem.org).