

LESSON PLAN

Subject: Social Studies, Grades 6-8

Lesson: Moravian Sunrise: A Tradition of Faith

Standards:

- Explain how the behaviors and practices of individuals influenced societies, civilizations and regions. (NC.6.C.1)
- Understand how cultural values influence relationships between individuals, groups, and political entities in modern society and regions. (NC.7.C.1)
- Understand how different cultures influence North Carolina and the United States. (NC.8.C.1)

Objectives:

- Students will understand the cultural values and beliefs that the Moravians brought from Europe to North Carolina and the United States.
- Students will recognize the Moravian Easter sunrise service as a cultural expression of the past reflected in modern society.
- Students will analyze how conflict over cultural interpretation and specific cultural practice contributed to the migration of the Moravians throughout Europe and the spread of Moravian traditions to the United States.

Materials Needed:

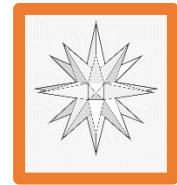
- A device for watching “The Moravian Sunrise: A Tradition of Faith” video
- “The Moravian Sunrise” activity sheet

Outline:

- Instruct students to pay close attention to the video and to list any dates mentioned.
- Show the class the 6-minute video “The Moravian Sunrise: A Tradition of Faith”, <https://youtu.be/NUwrcnQRKyc>
- Discuss as a class what the defining characteristics were of Moravian culture and how this relates to class themes.
- Students may complete the activity sheet individually or in pairs.

Take It Further: Have students pay close attention to the video and make note of any dates mentioned. They can pair this with online research. Instruct students to make two charts. One that is a timeline, laying out the following events in chronological order. The other is a map of the Moravian movement, listing some of the groups of people exposed to the Moravian culture and traditions.

The execution of Jan Hus	The Hussites migrating to Germany as the “Moravians”	The first Moravian Easter sunrise service
The Moravians begin their missions in the Caribbean	The Moravians send missionaries to Georgia	The Moravians establish a congregation in Bethlehem, PA
The Moravians send their first settlers to Bethabara, NC	The Moravians establish Salem, NC as a trades center	The first Easter sunrise service in NC



MORAVIAN SUNRISE: A Tradition of Faith

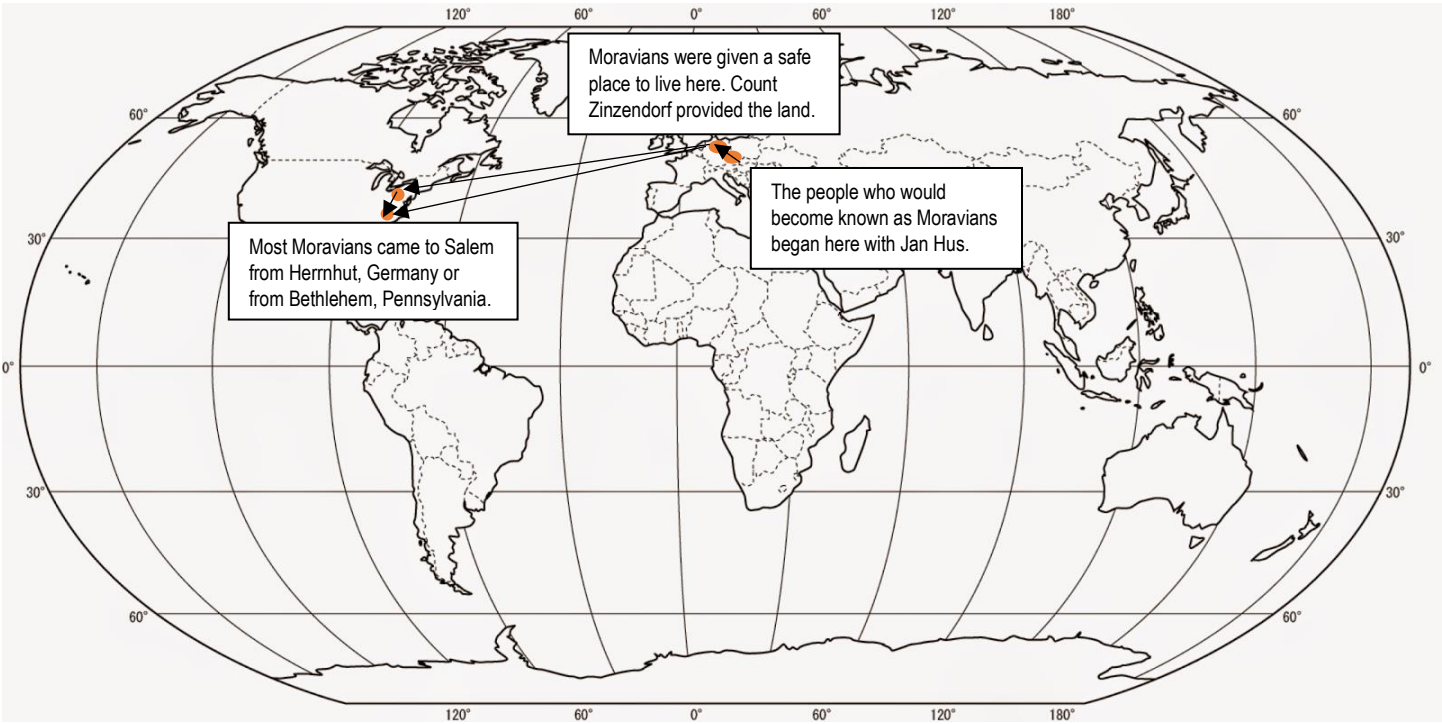
Grades 6-8 Social Studies

Name: _____

Date: _____

Activity 1: Moravians' Immigration

The video helped explain who the Moravians are. The map below shows the immigration of Moravians from Europe to North America.

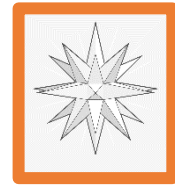


Based on what you learned in the video, answer the following questions.

1. Why did the people who became known as Moravians go into hiding when Jan Hus died?

2. What did Moravians value that led them to move all over the world?

3. Place a dot on two other continents where Moravians moved to do mission work. What continents did you mark? _____



MORAVIAN SUNRISE: A Tradition of Faith

Grade 5 Social Studies

Name: _____

Date: _____

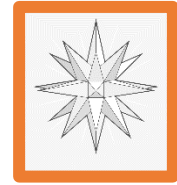
Activity 2: Moravian Influences

Moravians influenced the areas to which they immigrated in several ways.

Using what you know about the Moravians, complete the chart below.

Moravian Characteristics	Ways This Characteristic Influenced the Culture of Region
Protestant Christian	
Valued education	
Most were German speaking	
Lived in "choir" groups according to age, gender, and whether or not they were married	
Believed the church should govern their communities	
Valued missionary work	





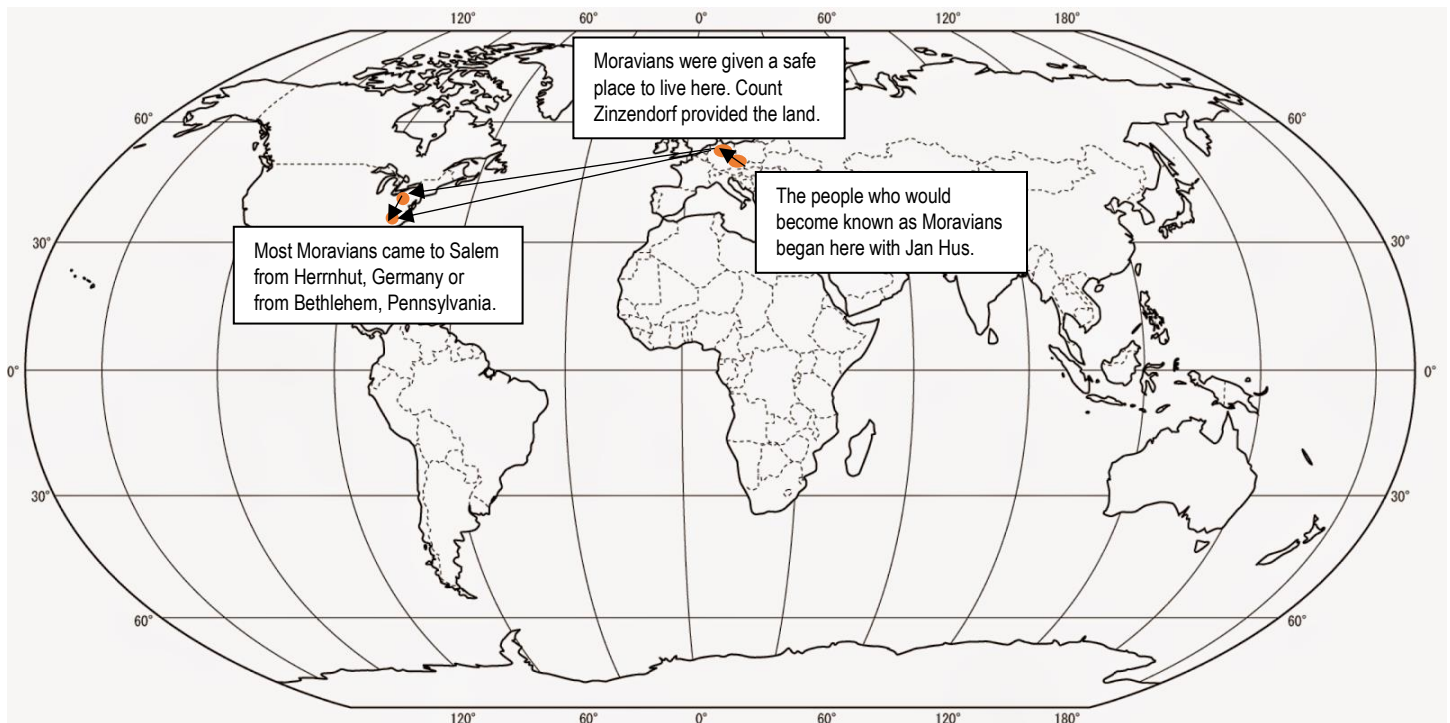
MORAVIAN SUNRISE: A Tradition of Faith

Grades 6-8 Social Studies

ANSWER KEY

Activity 1: Moravians' Immigration

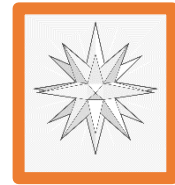
The video helped explain who the Moravians are. The map below shows the immigration of Moravians from Europe to North America.



Based on what you learned in the video, answer the following questions.

1. Why did the people who became known as Moravians go into hiding when Jan Hus died?
Answers may be similar to: After Jan Hus was burned at the stake, Moravians went into hiding so that they would not be persecuted for their religious beliefs.
2. What did Moravians value that led them to move all over the world?
Answers may be similar to: Moravians valued missionary work, and so they traveled to many places to share their beliefs.
3. Place a dot on two other continents where Moravians moved to do mission work. What continents did you mark?
Answers include: South America, Asia, the Caribbean, Africa, and the Arctic





MORAVIAN SUNRISE: A Tradition of Faith

Grade 5 Social Studies

ANSWER KEY

Activity 2: Moravian Influences

Moravians influenced the areas to which they immigrated in several ways.

Using what you know about the Moravians, complete the chart below.

Moravian Characteristics	Ways This Characteristic Influenced the Culture of Region
Protestant Christian	Possible answers include: churches were built, this religion was taught to others, activities and special events centered around this religion
Valued education	Possible answers include: schools were built, teacher training occurred, time was given for students to attend classes, high rate of literacy, people were better able to conduct businesses and trades
Most were German speaking	Possible answers include: names of people and places were German, books were written and published in German, songs were sung in German, sermons were given in German
Lived in “choir” groups according to age, gender, and whether or not they were married	Possible answers include: large buildings were constructed to house groups of people, daily life activities were done with choir group instead of family, burial places were according to choir group, both genders learned how to perform tasks that would normally be associated with only one gender
Believed the church should govern their communities	Possible answers include: government was run by the church (no separation between Church and State), church leaders made decisions for community, spiritual oversight directed daily life
Valued missionary work	Possible answers include: people traveled to different places, people learned other languages, items and ideas from different places and cultures were brought back to region

