

## LESSON PLAN

**Subject:** Kindergarten Science

**Lesson:** Life in the Garden

**Standard Addressed:** Compare characteristics of living and nonliving things.  
(NC.K.L.1.2)

**Objective:**

- Students will be able to analyze items to determine if they are living or non-living.

**Materials Needed:**

- Device for showing *Life in the Garden* video
- “Life in the Garden” science activity sheet
- Scissors
- Blank sentence strips
- Glue

**Outline:**

- Prior to this lesson, students should know that all living things have structure, undergo growth and changes, demonstrate movement, and require basic needs to be met.
- Show the 10-minute video, *Life in the Garden* (<https://youtu.be/E99QkwWwWil>).
- Read the activity prompt and discuss the pictures.
- Students finish the activity independently or with a partner.

**Take It Further:** Lead students in making a list of other living items they saw in the garden. Discuss how they know these things are living. Discuss the different geographic origins of some of the living things seen on the video. In this discussion, guide students to see that living things in different geographic locations are adapted to that environment.

**Cross-Curriculum Connection:** Students cut out the pictures of the bird, plant, nest and seed. Students glue the pictures onto sentence strips, matching up the ones that go together and putting them in order of what comes first and what comes next. Students label each picture.

LIFE IN THE GARDEN

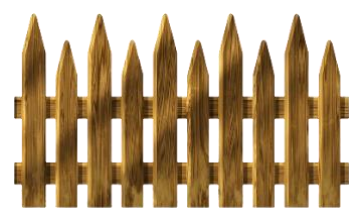
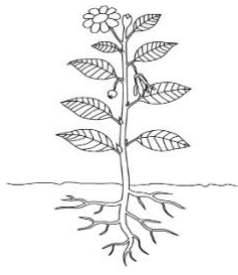
Kindergarten Science

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Here are some things we saw in the gardens at Old Salem. Some of these things are living and some are non-living.

Draw a **circle** around the things that are NON-living.



2. Living things grow and change.

Draw a **rectangle** around the things that can grow and change.



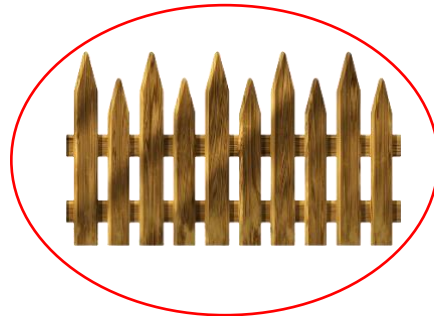
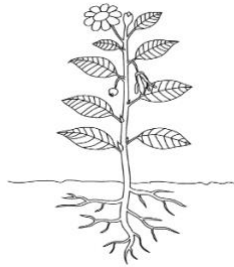
# LIFE IN THE GARDEN

Kindergarten Science

## ANSWER KEY

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